

PHILOSOPHY

The Service recognises that each student is unique and should be provided with opportunities for holistic growth and development. We recognise that child development involves support for spiritual growth, emotional and mental health, creativity and cognitive development, rest as well as physical development which includes the promotion of good nutrition and the importance of regular physical activity. We are passionate about creating a culture that recognises and respects diversity, celebrating each student with their own unique abilities, ages, experiences, family groups and cultural values. We believe that programs provided need to consider the interests, needs, talents and the age range of all Students attending the Service. Programs are changed, moulded and adapted to allow all to grow, freedom of choice is recognised, and opportunities given to support child initiated experiences. The Service believes students should be immersed in an environment that promotes learning through scaffolded and spontaneous play with autonomy encouraged through student led experiences.

We strive to ensure that all students attending the Service feel safe, secure and supported in an environment where differences are celebrated and all have a sense of belonging through a relaxed, inclusive and enjoyable environment that welcomes challenge and values the wisdom of others. The Service is passionate about creating authentic relationships between educators, students and families in order for students to thrive, grow respectful and lasting friendships, foster the encouragement of self-protection techniques and be active citizens in the wider community. The Service recognises and respects parents and guardians as primarily responsible for the upbringing, protection and development of their children. We aim to support parents and guardians in their role welcoming open discussions with all families and educators in order to build meaningful links between home, The Service and the wider community. We are dedicated in working to protect students from harm, respecting student dignity and privacy, and promoting student health and wellbeing through positive experiences and a holistic approach.

We recognise that OSHC Educators work and learn alongside co-workers, students, families and the wider community through an environment that values equity and continuity. We pursue a supportive culture for educators and staff and are committed to their ongoing professional learning, reflective practice and development. We believe we have an important role in supporting and engaging in the wider community, developing a culture that promotes unity in seeing all as active citizens that can promote positive change through sustainability, care for the environment, themselves, and others. Mueller College OSHC places a high value on connecting and learning from the community and those who have come before us.



SAFE AND SECURE



UNIQUELY CREATED

COMMUNITY OF LEARNERS



PHILOSOPHY



OSHC
Outside School Hours Care



Safe & Secure

We want all students to feel safe, secure and supported. We want you to feel comfortable to tell us about your worries and fears.

Community of Learners



We celebrate our differences and work hard to make everyone feel like they belong.

We prioritise connecting and learning from the community and those who have come before us.



Uniquely Created

Each student is unique and should be provided with opportunities for growth.

We are passionate about creating a culture that recognises and respects diversity